

centre, tak i vzhľadom na okolitú obytnú zástavbu. V rámci priestorových štúdií študenti overili výškovú hladinu zástavby voči novovytvoreným priestorom.

Študentské práce, ktoré vyšli zo seminára, plnili už spomínanú funkciu osvety - presadenie myšlienky revitalizácie lokálneho centra u obyvateľov. Práce boli prezentované na dvoch výstavách, na MÚ Ružinov v decembri 1997 a v Spoločenskom dome Átrium na Herlianskej ulici v januári 1998. Krátky šot z verejnej prezentácie návrhov na pôde MČ Ružinov bol odvysielaný aj v lokálnej televízii mestskej časti. V januári a vo februári nasledovali dve besedy s občanmi, týkajúce sa rozvoja riešeného lokálneho centra, pri ktorých študentské návrhy prezentovali možné riešenia daného územia.

Práve stretnutia s občanmi poukázali na to, že pre vzájomnú komunikáciu občanov, verejnej správy, investorov a odborníkov bola vhodne zvolená spolupráca školy - Katedry urbanisticko-architektonických súborov FA STU, Centra asistencie pre miestne samosprávy a Mestského úradu.

PhD Students Describe their PhD Theses

Introductory notes

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In a few words I would like to introduce the following articles written by the PhD students at the Faculty of Architecture, Slovak University of Technology. The articles represent the results of their one year endeavour to prepare for the final examination in English language.

Throughout the preparation period they have had to research several main ideas that they are

expected to describe, answer or analyse during their language exam. The main ideas are:

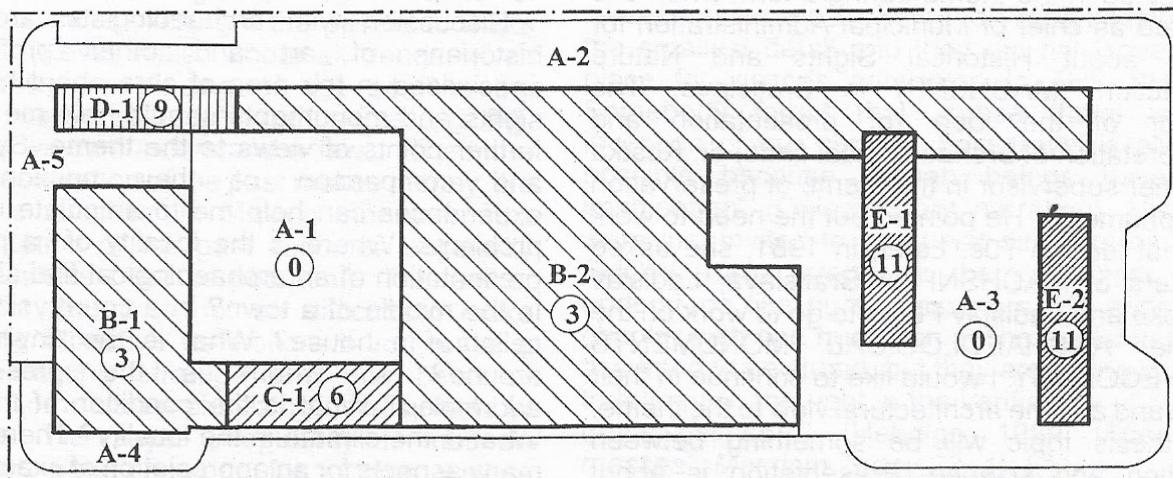
- A description of the thesis topic complemented by the proposed ideas of the self approach to the topic. This often includes the analysis of the problem, the description of the situation and rising of questions that have not been answered so far.
- An analysis of a selected English written book or study that deals with a similar or equivalent problem or that shows a solution to such a problem in different cultural or social conditions.

The preparation period follows at least two very important aims:

The student should be fully aware of the problem he/she is going to deal with in his/her thesis. Therefore he should be able to describe and name it distinctly. He should also understand the cultural, historical, economical, social, political or environmental background of the problem. And last, he should be able to say what he is going to do with the problem, what part will his thesis play in solving the problem.

The student should, through the study of English literature and through written communication, learn to use the professional language of description, explanation and argumentation. The enriched professional vocabulary is also an important result.

In the following articles the PhD students present their thesis topics and describe what they have learned from the foreign literature about their topic. Under the influence of foreign ideas they try to find their own way of grasping professional problems in architecture. The article is also most probably their first attempt to publish their professional ideas in English language.



LEGENDA:

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D-1	VÝSKOVÁ ZÓNA MAX. 3 PODLAŽÍ
B-1	VÝSKOVÁ ZÓNA MAX. 6 PODLAŽÍ
C-1	VÝSKOVÁ ZÓNA MAX. 9 PODLAŽÍ

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